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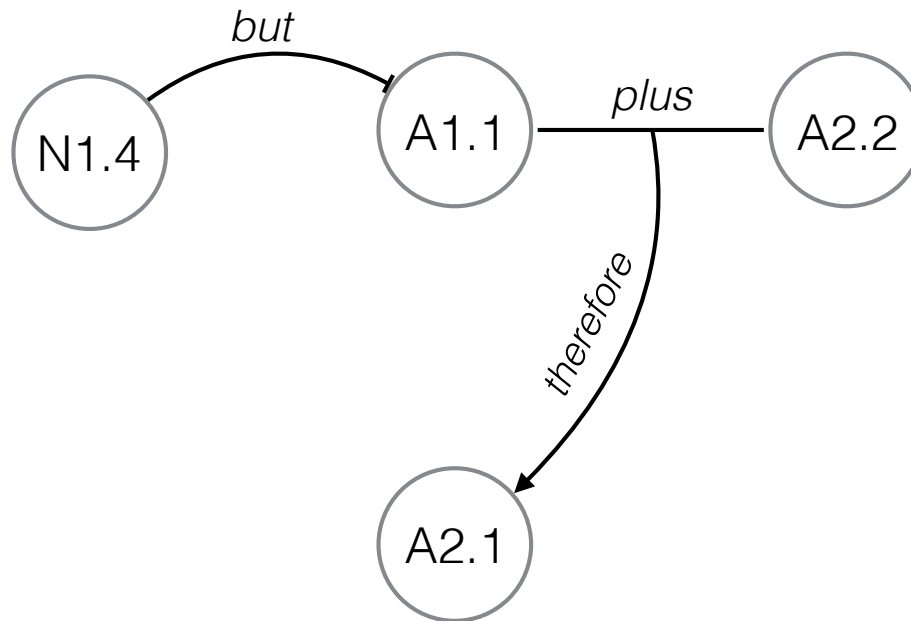
Debate 1

Jury duty

Instructions for team "Panel"

- Listen critically
- Break down debate statements into Description, Interpretation, Prediction, Action.
- Draw connections between debate statements. If A supports B draw an arrow from A to B.
- After debate, draw a diagram of the debate in terms of logical support.

Diagram of the debate: Pickles are sour.



A1.1 : Student A1 statement 1 -- Vinegar is sour.

A2.1 : Student A2 statement 1 -- Pickles are sour.

A2.2 : Student A2 statement 2 -- Pickles have vinegar.

N1.4 : Student N1 statement 4 -- Not all pickles have vinegar.

Well founded?

Relevant?

founded

relevant

founded

founded

NOTE: chronology of statements is not important.